

## COURSE OUTLINE: MAC102 - ENGINEERING DRAWINGS

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Approved: Corey Meunier, Dean, Technology, Trades, and Apprenticeship

Course Code: Title	MAC102: ENGINEERING DRAWINGS/CAD DATA/LAYOUT PRO			
Program Number: Name	6345: GENERAL MACHINIST			
Department:	MECHANICAL TECHNIQUES PS			
Academic Year:	2024-2025			
Course Description:	Upon successful completion the apprentice is able to interpret engineered documentation and demonstrate sketching techniques.			
Total Credits:	5			
Hours/Week:	3			
Total Hours:	35			
Prerequisites:	There are no pre-requisites for this course.			
Corequisites:	There are no co-requisites for this course.			
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.			
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.			
	EES 3 Execute mathematical operations accurately.			
	EES 4 Apply a systematic approach to solve problems.			
	EES 5 Use a variety of thinking skills to anticipate and solve problems.			
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.			
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.			
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	EES 10 Manage the use of time and other resources to complete projects.			
	EES 11 Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 70%, B			
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.			
Other Course Evaluation & Assessment Requirements:	Other Course Evaluation Requirements: Smart watches, smart phones and similar devices are not allowed during tests or quizzes and must be removed.			
	Grade			



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Definition Grade Point Equivalent

A+ 90 - 100% 4.00

A 80 - 89%

B 70 - 79% 3.00

C 60 - 69% 2.00

D 50 - 59% 1.00

F (Fail)49% and below 0.00

CR (Credit) Credit for diploma requirements has been awarded.

S Satisfactory achievement in field /clinical placement or non-graded subject area.

U Unsatisfactory achievement in field/clinical placement or non-graded subject area.

X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.

NR Grade not reported to Registrar's office.

W Student has withdrawn from the course without academic penalty.

## **Books and Required** Resources:

Technology of Machine Tools by Steve F. Krar, Arthur R. Gill, Peter Smid, Robert J. Gerritsen

Publisher: McGraw Hill Edition: 9th

ISBN: 9781266277474

Interpreting Engineering Drawings by Jensen, Helsel, Espin

Publisher: Nelson Canada Edition: 7

ISBN: 978-0176531515

Technology of Machine Tools Student Workbook by Steve F. Krar, Arthur R. Gill, Peter Smid

Publisher: McGraw Hill Edition: 9th

ISBN: 9781266321054

## Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1		
Identify types and formats of engineering drawings/CAD data. (1 hr)	1.1 Identify types of engineering drawings / CAD data including: - Detail - Sub-assembly - Working assembly - Assembly - ANSI, CSA, ISO, MIL standards		
Course Outcome 2	Learning Objectives for Course Outcome 2		
2. Describe graphic language and symbols of engineering drawings/CAD data. (4 hrs)	2.1 Interpret the language and symbols in engineering drawings / CAD data to determine: - Shape, sizes, scales, title blocks, zoning system - Terminology, Engineering change notice (ECN), revisions, lettering on drawings - Bill of material, notes & specifications, line types, machined surfaces, surface finish  2.2 Identify drawing lines to graphically illustrate and dimension components and assemblies: - Object, hidden, leader, break, section, cutting plane, phantom, centre, extension, dimension		
Course Outcome 3	Learning Objectives for Course Outcome 3		
3. Describe dimensional	3.1 Describe dimensional terms:		



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Course Outcome 8	Learning Objectives for Course Outcome 8		
plan for machining methods and operational sequences. (7 hrs)	develop a plan for machining methods  7.2 Interpret engineering drawings to develop operational sequences		
7. Develop an operational	7.1 Interpret engineering drawings and job documentation to		
Course Outcome 7	Learning Objectives for Course Outcome 7		
	6.2 Demonstrate sketch to scale procedures for sectional view - Full - Half		
hrs)	- Section view location - Section view position		
	- Exposed features - Viewing direction		
scale for sectional views. (7	- Cutting plane		
6. Demonstrate sketch to	6.1 Describe elements and functions of sectional views:		
Course Outcome 6	Learning Objectives for Course Outcome 6		
5. Demonstrate sketch to scale procedures for an isometric/pictorial view from a fully dimensioned orthographic drawing. (6 hrs)	<ul> <li>5.1 Demonstrate sketch to scale proceures using third angle projection for a pictorial view from a three view orthographic drawing which includes:</li> <li>90 degree features</li> <li>Angular features</li> <li>Circular features</li> </ul>		
Course Outcome 5	Learning Objectives for Course Outcome 5		
20.000	view: - Top view - Front View - Right Side View - Cylindrical Views		
,	4.2 Demonstrate sketching to scale procedures using the orthographic principal views from a fully dimensioned pictorial		
projection to identify component features. (6 hrs)	- ISO orthographic projection symbol		
Describe the principle views of orthographic	4.1 Describe orthographic projections: - Angle projections		
Course Outcome 4	Learning Objectives for Course Outcome 4		
	<ul> <li>3.3 Describe thread representations and designations to determine:</li> <li>Thread forms</li> <li>Screw thread designations</li> <li>Thread representations</li> </ul>		
	3.2 Identify metric / inch dimensions		
(4 hrs)	Overall dimensions, detail dimensions, linear, angular, circumferential     Rounds, fillets, reference dimensions, thread representations, thread standards, not-to-scale dimensions		

8. Describe layout procedures, techniques, and equipment. (7 hrs)	8.1 Describe layout procedures, techniques, and equipment:  - Dyes / chalks, marking punches, scribing tools  - Precision straight edges, steel rules, precision squares  - Vernier height gauges, universal vernier bevel protractors  - Radius/fillet guage sets  - Contour templates  - Combination sets  - Workpiece holding / clamping devices
	8.2 Describe layout methods and sequence of operations by determining: - Surface preparation - Layout sequences - Optimum position of workpiece - Reference and layout planes - Datum location - Accuracy and clarity of appearance - Prick punch markings, centre punch markings - Tools, instruments, accessories - Holding characteristics
	8.3 Identify layout tools: - Dividers - Trammels - Hermaphrodite calipers - Prick punches & centre punches
	8.4 Identify layout instruments: - Surface gauge - Combination set
	8.5 Identify layout accessories: - Surface table - Angle plate, adjustable angle plate - Precision cube - Parallels - Vee-blocks - Jacks - Rule clamp, seat clamp
	8.6 Describe the application of layout tools, instruments, and accessories by determining: - Workholding characteristics - Checking accuracy - Accessibility to location - Geometric construction - Point angle of tools - Checking ranges - Dimensional ranges - Scribing and marking

**Evaluation Process and Grading System:** 

**Evaluation Type Evaluation Weight** 



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	Assignments & Quizzes	50%			
	Tests	50%			
Date:	August 22, 2024				
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.				